Definitions for Open Data – Student Headcount by Disabilities and Diverse Abilities Category

Column	Definition
[Definition of extract]	This extract contains a headcount of students by Disabilities and Diverse Abilities
	category.
	The information is available at the provincial, district and school levels, and is based upon September enrolment data collections.
	The data in this table begins with the school year 1996/1997. Independent school level data is only available from the 2013/2014 school year onward, which is when the ministry began requiring the information through its <u>1701 Data Collections</u> (see History of Special Needs Data Collection document for more information).
[Technical Notes]	Although students can register at more than one school, headcount reports are constructed by assigning each individual to only one school – often referred to as the 'authority school'. This is done to avoid counting a student more than once.
	From 2006/2007 onwards, an authority school is primarily determined by the September enrolment collection record where the Full-Time Equivalent (FTE) count for a student is highest (e.g., the student takes most of their classes at that school). Prior to 2006/2007, facility type was the key factor used to determine 'authority school' (e.g., standard school enrolments are given priority over distance learning school enrolments).
	For historical information, including changes to and additions of new categories, see the companion document History of Special Needs Data Collection.
[Key References]	Ministry of Education: Reporting on K-12 Glossary of Terms
	Ministry of Education: September K-12 Data CollectionThe Instructions for Form 1701 (PDF) documents are a particularly helpful resourcefor understanding this data.PublicIndependent/Offshore
	Special Education Services: Manual of Policies, Procedures, and Guidelines
	Special Education Services Category Checklists – 2010
	K-12 Funding - Special Needs
SCHOOL_YEAR	The school year that commences on July 1 and ends the following June 30.
	For this dataset, the earliest school year is '1996/1997'.

Column	Definition
DATA_LEVEL	Use this column to select counts at the province-, district-, or school-level.
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	Values:
	'Province Level'
	'District Level' 'School Level'
PUBLIC_OR_INDEPENDENT	Use this column to select only public schools, independent schools, or both school
	types.
	Values:
	'BC Independent School'
	'BC Public School'
	'Province-Total' (= a rollup of both school types)
DISTRICT_NUMBER	The current number of the school district. This does not include independent school
	authorities.
	This value is a 3-digit string (e.g., 005, 023). However, leading zeros may be
	automatically removed when opening the file in Excel. See <i>Working with the Special</i>
	Needs Headcount extract guide for tips on how to prevent this from happening.
	For the actual name of the district, please see the column DISTRICT_NAME.
DISTRICT_NAME	The current name of the school district or independent school authority.
	For the number of the school district, please see the column DISTRICT_NUMBER.
SCHOOL_NUMBER	The current eight-digit numerical identifier assigned to the school by the Ministry of Education. This is also known as the Mincode ("Ministry Code").
	The first three digits are often the district number (geographic district number).
	However, leading zeros may be automatically removed when opening the file in Excel
	See Working with the Special Needs Headcount extract guide for tips on how to
	prevent this from happening.
	For the actual name of the school, please see the column SCHOOL_NAME.
SCHOOL_NAME	The current name of the school.
	For the number of the school, please see the column SCHOOL_NUMBER.

Column	Definition
DIVERSE_NEEDS_CODE	DefinitionThe single-letter code for the Disabilities or Diverse Abilities category into which students are enrolled, according to the September enrolment collection for that school year.Values: 'A' (= Physically Dependent) 'B' (= Deafblind) 'C' (= Moderate to Profound Intellectual Disability) 'D' (= Physical Disability/Chronic Health Impairment)
	 'E' (= Visual Impairment) 'F' (= Deaf or Hard of Hearing) 'G' (= Autism Spectrum Disorder) 'H' (= Intensive Behaviour Interventions/Serious Mental Illness) 'J' (= former name of Category Q – Learning Disability) 'K' (= Mild Intellectual Disability) 'M' (= former name of Moderate Behaviour Support, which is now incorporated into
	Category R) 'N' (= former name of Mental Illness, which is now incorporated into Category R) 'P' (= Gifted) 'Q' (= Learning Disability, formerly category J) 'R' (= Moderate Behaviour Support/Mental Illness, formerly categories M and N)
DIVERSE_NEEDS_DESCRIPTION	The full name for the Disabilities or Diverse Abilities category into which students are enrolled, according to the September enrolment collection for that school year.
	Values: 'Autism Spectrum Disorder' 'Behaviour Disorder – Moderate' 'Behaviour Disorder – Rehabilitation' 'Deaf or Hard of Hearing' 'Deafblind' 'Gifted' 'Intensive Behaviour Interventions or Serious Mental Illness' 'Learning Disability' 'Mild Intellectual Disability' 'Moderate Behaviour Support / Mental Illness' 'Moderate to Profound Intellectual Disability' 'Physical Disability or Chronic Health Impairment'
	 'Physically Dependent' 'Severe Learning Disabilities' 'Visual Impairment' The total number of students reported in the Disabilities or Diverse Abilities category.