

Foundation Skills Assessment (FSA) - Technical Notes

Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy.

As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results -- as this shift is not expected to significantly impact overall proficiency levels -- direct comparison of the third constructed response item in the item level reports is not recommended.

In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. This additional data has been provided in the dashboard.

FSA 2021/2022

Participation rates for the FSA 2021/22 FSA continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/2021

Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the results of this year's administration to other years.

FSA 2007/08 - 2016/17

As a result of curriculum transformation, the content, administration, and item format of the FSA was significantly revised in October 2017. Therefore, FSA administrations prior to 2017 cannot be compared to FSA administrations from 2017 and onwards.

Overall Participation Rate

The overall Participation rate is the FSA participation of all students in Grades 4 and or 7 who have written either or both the Reading/Literacy and/or Numeracy.