

## Definitions for Open Data - Foundation Skills Assessment

Column	Definition
<b>[Definition of extract]</b>	<p>This extract contains student outcome data for the Foundation Skills Assessment (FSA) at the provincial, district and school levels. With very limited exceptions, the FSA is taken each year by all students in Grades 4 and 7 in BC public schools and publicly-funded independent schools.</p> <p>The data in this table begins with school year 2017/2018. Measures were considerably different prior to 2017/2018, and are not included in this data set.</p>
<b>[Technical Notes]</b>	<p><b>Homeschooled Children</b> While some homeschooled children may choose to participate in provincial assessments, they are not required to do so. As such, homeschooled children's results are not included in public reports.</p>
<b>[Key References]</b>	<p>Ministry of Education: Reporting on K-12 Glossary of Terms <a href="https://www.bced.gov.bc.ca/reporting/glossary.php">https://www.bced.gov.bc.ca/reporting/glossary.php</a> <i>If you are unsure of the definition for a term or value, check here.</i></p> <p>Ministry of Education: Foundational Skills Assessment <a href="http://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/assessment/foundation-skills-assessment">http://www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/assessment/foundation-skills-assessment</a></p>
EXPECTED_CNT	<p>A measure whose value is set to '1' if the student is expected to participate in the FSA. Since the Ministry of Education expects all students to participate as of 2008, all values will be '1'.</p> <p>A Student Expected to Participate is defined as:</p> <ul style="list-style-type: none"> <li>• A student who has written at least one portion of the FSA test, OR</li> <li>• A student that has been entered into the AWIS source system either by a preload of September enrolments or as an addition by the school AND did not write an exam component AND was not marked as "No longer enrolled" by the school.</li> </ul>
WRITER_CNT	<p>A measure whose value is set to '1' if the student participated in the FSA, otherwise '0'.</p> <p>A Student Who Wrote is defined as:</p> <ul style="list-style-type: none"> <li>• A student who has logged into the FSA source system and attempted the selected response component (even just one question) of the assessment (ATTEMPTED_SELECTED_RESP_FLAG = 'SR Participation'), AND/OR</li> <li>• A student who has a mark entered for the open-ended component of the exam (ATTEMPTED_OE_FLAG = 'OE Participation').</li> </ul>
NO_ATTEMPT_CNT	<p>A measure whose value is set to '1' if the student made no attempt to write the FSA, otherwise '0'. (As of school year 2007/2008, the Ministry of Education expects an FSA participation rate of 100%.) The precise term for such a student is Expected Participant No Attempt (FSA).</p>
PLU_CNT	<p>Performance level unknown count is a measure whose value is set to '1' if the student's 3-point score in the FSA test is "FSA performance level unknown", otherwise '0'.</p>

Column	Definition
NO_ACHIEVEMENT_CNT	A measure whose value is set to '1' if the student participated in the FSA but there were no markable results, otherwise '0'. All values are '0'.
EMERGING_CNT	A measure whose value is set to '1' if a student is performing at an emerging level for their grade on the particular test result, otherwise '0'.
ONTRACK_CNT	A measure whose value is set to '1' if a student is performing at an on track level for their grade on the particular test result, otherwise '0'.
EXTENDING_CNT	A measure whose value is set to '1' if a student is performing at an extending level for their grade on the particular test result, otherwise '0'.
ONTRACK_EXTENDING_CNT	A measure whose value is set to '1' if a student is performing at either an on track or extending level for their grade on the particular test result, otherwise '0'.
EMERG_ONTRACK_EXTEND_CNT	A measure whose value is set to '1' if a student is performing at an emerging, on track or extending level for their grade on the particular test result, otherwise '0'.
PLU_EMERG_ONTRACK_EXTEND_CNT	A measure whose value is set to '1' for all records in this data mart.
RAW_SCORE	The total marks awarded to the student for a particular test. This value would match what was reported in the individual student reports produced by the source system.  This measure is the numerator of SCORE_PCT.
IRT_SCALE_SCORE	The scaled score on the FSA for Reading and Numeracy.  All FSA reading and numeracy items are calibrated using Item Response Theory (IRT) for equating purposes. This calibration allows for the difficulty of items to be weighted, based on actual student responses. IRT equating also allows for more precise comparisons for results from one year to the next.  The IRT Scaled Score ranges from 200 to 800. The score is divided by 10,000 in this column. (At October 30, 2018, a request has been made convert scoring back to the 200-800 range.)  Where a score of '0' exists, this indicates that the student was expected to participate in the FSA test, yet made no attempt to write the test.  For Writing, which does not undergo the IRT process, the scaled score has one value across all records, '0' (zero).
IRT_SCALE_ERROR	The standard error calculated on the scaled score for an individual student generated by the Item Response Theory (IRT) processing. This error is used, along with the scaled score, to determine the range that the student's result could be in relation to all others (i.e., scaled score +/- scaled error).
SCORE_PCT	The sum of the value of the correct items (questions) on the FSA, divided by the total potential value of all items, and then multiplied by 100 to yield a percentage that is expressed as a rounded percent. The term value refers to the number of "points" assigned to a particular item.

Column	Definition
ONTRACK_EXTENDING_ERR_VAR	<p>The error variance in calculating the estimate of whether or not a particular student is performing at an on track or extending level for their grade on the particular test. This is derived from the Item Response Theory (IRT) characteristics of the individual items written by that student.</p> <p>The error variance is the square of the standard error of estimate. This statistical measurement is used to indicate the margin of error, or degree of uncertainty, in a given score.</p>
SR_SCORE	The student's score on the selected response section of the assessment.
OE_SCORE	The student's score on the open-ended section of the assessment.
THREE_POINT_ACHIEVEMENT	<p>The unique identifier of the three point achievement score received by student.</p> <p>Values: '1', '2', '3', '9'</p> <p>Note that the THREE_POINT_ACHIEVEMENT value is stored with a single implied decimal therefore 0 = 0 (or 0.0), 10 = 1 (or 1.0), 20 = 2 (or 2.0) and 30 = 3 (or 3.0). The value '9' is an exception and will be stored as 9.</p>
THREE_POINT_PROBABILITY	<p>The probability, from zero to one, that the Emerging, On Track or Extending category (i.e., "Three Point Scale") for a particular student is correctly assigned.</p> <p>Values are between 0 and 1, up to 4 decimal places.</p>
NUMBER_OMITS	The number of questions left blank on assessment.
ORIGINAL_SCALED_SCORE	The original scaled score from Item Response Theory (IRT) scaled score.
ANALYSIS_CODE	<p>A single-digit analysis code from '0' to '9' set by the scoring program to determine assessment response composition (i.e., the skill code for the FSA tests).</p> <p>The meaning of the code differs, depending on whether it refers to a Writing test (for which no Item Response Theory (IRT) score is assigned) or a Reading or Numeracy test (for which IRT is assigned where the value is anything other than '0').</p> <p>Values: '1', '2', '3', '5', '9'</p>
PARTICIPATION	<p>The code indicating the student's participation in the given assessment session.</p> <p>Values:  'N' (= not at school)  'NR' (= no response)  NULL (= test written)</p>

Column	Definition
ASSESSMENT_CODE	The code indicating the subject area and language for the assessment.  Values: 'NUE' (= Numeracy, English) 'NUF' (= Numeracy, French) 'REE' (= Reading, English) 'REF' (= Reading, French) 'WRE' (= Writing, English) 'WRF' (= Writing, French)
FORM_CODE	The unique identifier of the assessment form.  All values are 'A'
EXAM_TYPE	The code indicating the type of exam for the given assessment result.  All values are 'P'.
ASSESSMENT_SESSION_DATE	The date derived from the assessment session, which is the last day of the month represented by assessment session.  All values are '2017-10-31'.
REPORT_DATE	The report date which represents the snapshot date for the student's enrolment data copied from the SLD system to the FSA system.  All values are '2017-09-30'.
PROG_CODE	The code indicating the FSA program for the assessment.  All values are 'FSA'.
OE_TOPIC_CHOSEN	The code indicating the open-ended topic selected by the student for the given assessment.  Values: '1', '2', NULL
OE_DATA_SOURCE	The source of data for the open-ended component.  Values in EDW: 'E-EXAM' 'USER W' NULL  Allowable values: 'E-EXAM' (= from AWIS) 'MULTI' (= from multiple sources) 'SCAN' (= from BC mail when they were scanning exams) 'USER W' (= user entered)

Column	Definition
SR_DATA_SOURCE	<p>The source of data for the selected response component.</p> <p>Values in EDW:  'E-EXAM'  'MULTI'  'USER W'  NULL</p> <p>Allowable values:  'E-EXAM' (=from AWIS)  'MULTI' (=from multiple sources)  'SCAN' (=from BC mail when they were scanning exams)  'USER W' (=user entered)</p>
TRUE_PEN	<p>The nine-digit Personal Education Number (PEN) after any PEN merge activity may have occurred.</p>
BIRTHDATE	<p>The birth date of the student, expressed as a date and time value. This is the last birth date provided by the student to the British Columbia K-12 school system. Only one birth date is stored for the student across all time.</p>
SCHOOL_YEAR	<p>The school year that commences on July 1 and ending the following June 30, within which the ASSESSMENT_SESSION_DATE falls.</p> <p>For this data mart, which was created in 2018, the earliest school year is '2017/2018'.</p>
TOP_LEVEL_ORG_DELIVERY	<p>The top level organization, based upon the most current characteristics of the school where the FSA was written (see note below).</p> <p>Values:  'EXTERNAL SCHOOLS ASSOCIATION'  'INDEPENDENT SCHOOLS ASSOCIATION'  'PROVINCIAL GOVERNMENT'  'SCHOOL BOARD'</p> <p>Note: While rare, there are a few cases where the Top Level Organization of a school will change (e.g. when a First Nation school registers with or withdraws its registration as an Independent School under BC Ministry of Education jurisdiction). In these cases, the status of the school at the time of the activity can be found in the SCHOOL_TYPE column.</p>
DISTRICT_NAME_DELIVERY	<p>The district name or independent school authority, based upon the most current characteristics of the school where the FSA was written.</p> <p>There is also the value 'YUKON DEPARTMENT OF EDUCATION'.</p> <p>Note: While rare, there are a few cases where the District Name of a school will change (e.g. when a First Nation school registers with or withdraws its registration as an Independent School under BC Ministry of Education jurisdiction). In these cases, the status of the school at the time of the activity can be found in the SCHOOL_TYPE column.</p>

Column	Definition
DISTRICT_NUMBER_DELIVERY	<p>The three-digit identifier (e.g., '005') assigned to the district or independent school authority, based upon the most current characteristics of the school where the FSA was written.</p> <p>Independent school authority and external schools identifiers appear in the range between '100' and '999'.</p> <p>Yukon schools, which are not under the jurisdiction of the BC Ministry of Education, appear as '098'. Certain data for students attending Yukon schools are managed under a Memorandum of Understanding between the two jurisdictions. Yukon contains control and ownership of all student information provided to the BC Ministry of Education under the MOU. It cannot be used or disclosed without permission of an authorized representative of that government.</p> <p>Note: While rare, there are a few cases where the District Number of a school will change (e.g. when a First Nation school registers with or withdraws its registration as an Independent School under BC Ministry of Education jurisdiction). In these cases, the status of the school at the time of the activity can be found in the SCHOOL_TYPE column.</p>
SCHOOL_NAME_DELIVERY	The name of the school where the FSA was written.
MINCODE_DELIVERY	<p>The eight-digit identifier assigned to the school where the FSA was written.</p> <p>This is also known as the Mincode ("Ministry Code"). The first three digits are often the geographic district number.</p>
BC_PUBLIC_INDEP_ATTRIB	<p>These are the schools that the Ministry of Education customarily includes in its public reports. All public and independent schools located within BC are included in this group. Other schools will have a null value for this column.</p> <p>Values: 'BC PUB IND GRP' NULL</p>
SCHOOL_TYPE_GRP_ATTRIB	<p>The jurisdictional-type grouping of the school, to which the result is attributed, that was in effect on the date the outcome was reported (i.e., in the year the activity took place).</p> <p>Values: 'BC SCHOOL' 'EXTERNAL SCHOOL GROUP' (= predominantly Yukon schools) 'UNKNOWN TYPE'</p>

Column	Definition
SCHOOL_TYPE_ATTRIB	<p>The intermediate-level school system type of school, to which the result is attributed, that was in effect on the date the outcome was reported (i.e., in the year the activity took place).</p> <p>Values:  'BC INDEPENDENT SCHOOL'  'BC PUBLIC SCHOOL'  'EXTERNAL SCHOOL' (= predominantly Yukon schools)  'UNKNOWN'</p>
FACILITY_TYPE_ATTRIB	<p>The general programs delivered or population served by the school, to which the result is attributed, that was in effect on the date the outcome was reported (i.e., in the year the activity took place).</p> <p>Values:  'ALTERNATE'  'DISTRICT DISTANCE ED'  'LONG TERM PRP'  'STANDARD'  'UNSPECIFIED'</p>
TOP_LEVEL_ORG_ATTRIB	<p>The top level organization, to which the result is attributed, based upon the most current characteristics of the school (see note below).</p> <p>Values:  'EXTERNAL SCHOOLS ASSOCIATION'  'INDEPENDENT SCHOOLS ASSOCIATION'  'PROVINCIAL GOVERNMENT'  'SCHOOL BOARD'  'UNKNOWN'</p> <p>Note: While rare, there are a few cases where the Top Level Organization status of a school will change (e.g. when a First Nation school registers with or withdraws its registration as an Independent School under BC Ministry of Education jurisdiction). In these cases, the status of the school at the time of the activity can be found in the SCHOOL TYPE column.</p>
DISTRICT_NAME_ATTRIB	<p>The name of the district or independent school authority to which the result is attributed, based upon the most current characteristics of the school (see note below).</p> <p>There are also the values:  'UNKNOWN School Authority'  'YUKON DEPARTMENT OF EDUCATION'</p> <p>Note: While rare, there are a few cases where the District Name of a school will change (e.g. when a First Nation school registers with or withdraws its registration as an Independent School under BC Ministry of Education jurisdiction). In these cases, the status of the school at the time of the activity can be found in the SCHOOL TYPE column.</p>

Column	Definition
DISTRICT_NUMBER_ATTRIB	<p>The three-digit identifier (for example, '005') assigned to the district or independent school authority to which the result is attributed, based upon the most current characteristics of the school (see note below). Independent school authority and external schools identifiers appear in the range between '100' and '999'.</p> <p>There is also the value 'UNKNOWN'.</p> <p>Yukon schools, which are not under the jurisdiction of the BC Ministry of Education, appear as '098'. Certain data for students attending Yukon schools are managed under a Memorandum of Understanding between the two jurisdictions. Yukon contains control and ownership of all student information provided to the BC Ministry of Education under the MOU. It cannot be used or disclosed without permission of an authorized representative of that government.</p> <p>Note: While rare, there are a few cases where the District Number of a school will change (e.g. when a First Nation school registers with or withdraws its registration as an Independent School under BC Ministry of Education jurisdiction). In these cases, the status of the school at the time of the activity can be found in the SCHOOL TYPE column.</p>
SCHOOL_NAME_ATTRIB	<p>The name of the school to which the result is attributed (which may not have been the name of the school at the time of the activity).</p> <p>There is also the value 'UNKNOWN SCHOOL'.</p>
MINCODE_ATTRIB	<p>The eight-digit identifier of the school to which the result is attributed.</p> <p>This is also known as the Mincode ("Ministry Code"). The first three digits are often the geographic district number.</p> <p>There is also the value 'UNKSCL' (= unknown school)</p>
FSA_SESSION	<p>The session in which the student wrote the FSA.</p> <p>The value is expressed as a varchar in the format of the year/month combination yyyy.mm (for example, '2000.05'). It is not a true date.</p> <p>The earliest session available in this data mart is '2017.10' (October 2017).</p>
AGE_IN_YEARS_AT_ACTIVITY	<p>The age (in years) of the student, based on the calculation of ASSESSMENT_SESSION_DATE minus BIRTHDATE. Calculate the activity date as the last day of the month corresponding to the assessment session. (For example, if the session took place in October, use October 31.)</p> <p>This is a text string (varchar) equivalent to the integer value of the age in years (for example, '9').</p>



Column	Definition
AGE_IN_MONTHS_AT_ACTIVITY	<p>The age (in months) of the student, based on the calculation of ASSESSMENT_SESSION_DATE minus BIRTHDATE. Calculate the activity date as the last day of the month corresponding to the assessment session. (For example, if the session took place in October, use October 31.)</p> <p>This is a text string (varchar) equivalent to the integer value of the age in months (for example, '99').</p>
AGE_IN_DAYS_AT_ACTIVITY	<p>The age (in days) of the student, based on the calculation of ASSESSMENT_SESSION_DATE minus BIRTHDATE. Calculate the activity date as the last day of the month corresponding to the assessment session. (For example, if the session took place in October, use October 31.)</p> <p>This is a text string (varchar) equivalent to the integer value of the age in days (for example, '2949').</p>
FSA_3_POINT_SCALE	<p>The three-point scale score used in the FSA. The scoring is based on the Item Response Theory (IRT) process.</p> <p>Values:  'EMERGING'  'EXTENDING'  'ON TRACK'  'PERFORMANCE LEVEL UNKNOWN'</p> <p>The value 'PERFORMANCE LEVEL UNKNOWN' represents the response level assigned to students who were expected to participate, but made no attempt to write.</p> <p>Note: The 2017/18 FSA has new cut scores that categorize students' performance, as this is a new assessment. They are not comparable to values from the previous data marts. The categories are:</p> <p>Emerging (EM) - Students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning.</p> <p>On Track (OT) - Students demonstrate a partial to complete understanding of the concepts and competencies relevant to the expected learning.</p> <p>Extending (EX) - Students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning.</p>

Column	Definition
SLD_FUNDING_CODE_ATTRIB	<p>The descriptions associated with student funding codes used in the Ministry of Education's Student Level Data Collection.</p> <p>Values:  'OUT OF PROVINCE' (= code 14)  'REFUGEE' (= code16)  'STATUS INDIAN ON RESERVE' (= code 20)  'UNKNOWN' (= all other students not in one of the above funding categories).</p> <p>Notes about data quality:  STATUS INDIAN ON RESERVE is self-reported on school registration forms. The flag in this table is not verified or corrected using the Nominal Roll maintained by INAC. Please use with caution.</p> <p>REFUGEE: Some districts' files contain the refugee flag in non-February data collections but they are ignored. Any values identifying refugees on the September, May or other collections should be regarded as invalid. Even when using only the February value, researchers should exercise great caution, as districts may be applying the Refugee flag using different criteria. These errors may be caught in the auditing process, but corrections are not applied in the EDW.</p>
ATTEMPTED_SELECTED_RESP_FLAG	<p>A flag indicating whether the student has attempted the selected response (i.e., multiple choice) component of the FSA.</p> <p>The values are 'SR Participation' and 'No SR Participation'.</p>
ATTEMPTED_OE_FLAG	<p>A flag indicating whether the student has attempted the open ended component of the FSA.</p> <p>The values are 'OE Participation' and 'Not OE Participation'.</p>
ABOR_LAST_KNWN_COLL_FLAG	<p>A flag indicating whether the student self-identified as being of Aboriginal ancestry, according to the last known data collection (September or February) in the school year.</p> <p>Values:  'Aboriginal'  'Non Aboriginal'  'Unknown'</p>
ABOR_EVER_FLAG	<p>A flag indicating whether the student has ever self-identified as being of Aboriginal ancestry on any September or February enrolment collection in any year. This this flag is applied retroactively from 2003/2004 onwards. For example, if a student does not immediately self-identify as being of Aboriginal ancestry, but does so in a later grade, this flag will be set to 'Aboriginal' for all previous enrolment records.</p> <p>Values:  'Aboriginal'  'Non Aboriginal'  'Unknown'</p>

Column	Definition
HOME_LANG_GRP_LST_KNWN_COLL	<p>The home language grouping to which the home language of the student belongs, according to the last known data collection (September or February) in the school year.</p> <p>Values:            'ENGLISH LANGUAGE'            'FRENCH LANGUAGE'            'OTHERS' (includes 'UNKNOWN' values)</p>
HOME_LANG_LST_KNWN_COLL	<p>The home language of the student, according to the last known enrolment data collection (September or February only) in the school year.</p> <p>Values:            'ABENAKI', 'ABKHAZIAN', 'ACHINESE', 'AFRIKAANS', 'ALBANIAN', 'ALSACE', 'ARABIC', 'ARMENIAN', 'ASSAMESE', 'BALUCHI', etc.</p> <p>There is also the value 'UNKNOWN'.</p>
ELL_LAST_KNWN_COLL_FLAG	<p>A flag indicating whether the student is identified as receiving an English Language Learning (ELL) program (formerly known as English as a Second Language or ESL), based on the last known enrolment data collection (September or February only) in the school year.</p> <p>Values:            'ESL'            'Non ESL'            'Unknown'</p>
SP_NEED_GRP_LST_KNWN_COLL	<p>The categories into which students with Special Needs are grouped for funding reporting purposes, according to the last known data collection (September or February) in the school year.</p> <p>Values:            'High Incidence' (= Categories K, P, Q, R)            'Level 1' (= Categories A and B)            'Level 2' (= Categories C through G)            'Level 3' (= Category H)            'Unknown/Unspecified' (= 'NON SPECIAL NEED' and 'UNKNOWN' in SP_NEED_CODE_LST_KNWN_COLL)</p>

Column	Definition
SP_NEED_CODE_LST_KNWN_COLL	<p>The single-letter code for the Special Needs category into which the student is enrolled, according to the last known enrolment data collection (September or February) in the school year.</p> <p>Values:  'A' (= Physically Dependent)  'B' (= Deafblind)  'C' (= Moderate to Profound Intellectual Disability)  'D' (= Physical Disability/Chronic Health Impairment)  'E' (= Visual Impairment)  'F' (= Deaf or Hard of Hearing)  'G' (= Autism Spectrum Disorder)  'H' (= Intensive Behaviour Interventions/Serious Mental Illness)  'K' (= Mild Intellectual Disability)  'NON SPECIAL NEED'  'P' (= Gifted)  'Q' (= Learning Disability, formerly category J)  'R' (= Moderate Behaviour Support/Mental Illness, formerly categories M and N)  'UNKNOWN'</p>
SP_NEED_NAME_LST_KNWN_COLL	<p>The full name of the Special Needs category into which the student is enrolled, according to the last known enrolment data collection (September or February only) in the school year.</p> <p>Values:  'Autism Spectrum Disorder'  'Deaf Or Hard Of Hearing'  'Deafblind'  'Gifted'  'Inten Behav Inter/Serious Mental Illness'  'Learning Disability'  'Mild Intellectual Disability'  'Mod To Profound Intellectual Disability'  'Moderate Behaviour Support/Mental Illnes'  'Non Special Need'  'Phys Disability Or Chronic Health Impair'  'Physically Dependent'  'Severe Learning Disabilities'  'Visual Impairment'</p> <p>Note about unknown values:  There are no 'unknown' values in this column, and actual unknowns default to 'Non Special Need'. When these instances occasionally occur, it is mostly in cases where student activity occurs after the February enrolment collection and that student had not yet enrolled in another BC school that year.</p>

Column	Definition
FI_LAST_KNWN_COLL_FLAG	<p>A flag indicating whether the student is identified as receiving a French Immersion program, based on the last known enrolment data collection (September or February only) in the school year.</p> <p>Values: 'French Immersion' 'Non French Immersion'. 'Unknown'</p>
GENDER	<p>The gender of the individual, as reflected in the Personal Education Number (PEN) system.</p> <p>Values: 'F' (Female) 'M' (Male)</p> <p>If the information about a student's gender changes at a point in time, all records through all time are updated to reflect the changed gender.</p>
TEST_STATUS	<p>An indicator of the student's registration/participation in the assessment.</p> <p>Values: 'REGISTERED FOR TEST' 'TEST WRITTEN'</p>
FSA_GRADE_TYPE	<p>The grade type of the FSA test.</p> <p>The only value is 'ELEMENTARY SCHOOL'.</p>
FSA_GRADE	<p>The grade level of the FSA test.</p> <p>The values are '04' and '07'.</p>
FSA_SKILL_CODE	<p>The short-form code for the subject of the FSA test.</p> <p>Values: 'NU' (= Numeracy) 'RE' (= Reading Comprehension) 'WR' (= Writing)</p>
FSA_SKILL_NAME	<p>The full name of the subject of FSA test.</p> <p>Values: 'Numeracy' 'Reading Comprehension' 'Writing'</p>
FSA_LANG_OF_INSTRUCTION	<p>The language of instruction for the FSA test.</p> <p>The values are 'ENGLISH' and 'FRENCH'.</p>

Column	Definition
GRADE_TYPE_DELIVERY	<p>School grade-level grouping, based upon the grade in which the student is enrolled at the school where the FSA test was written.</p> <p>Values:  'ELEMENTARY SCHOOL' (= School with students enrolled in Grades 1-7, Kindergarten Half- and Full-time, and/or Elementary Ungraded)  'HOME SCHOOLED'  'SECONDARY SCHOOL' (= School with students enrolled in Grade 8-12 and/or Secondary Ungraded)  'UNSPECIFIED'</p>
GRADE_DELIVERY	<p>The grade in which the student is enrolled at the school where the FSA test was written.</p> <p>Values:  '01'  '02'  '03'  '04'  '05'  '06'  '07'  '08'  'ELEMENTARY'  'HOME SCHOOLED STUDENT'  'SECONDARY'  'UNK' (= Unknown)</p>
STUDENT_GRADE_LST_KNWN_COLL	<p>The grade of authority of the student, according to the September or February enrolment data collection in the school year the FSA was written.</p> <p>Values:  '01'  '02'  '03'  '04'  '05'  '06'  '07'  '08'  '09'  'ELEMENTARY'  'HOME SCHOOLED STUDENT'  'KF' (=Kindergarten full-time)  'SECONDARY'  'UNK' (=Unknown)</p>

Column	Definition
GRADE_COMBINED	<p>The grade of authority of the student, according to the September enrolment data collection. If unknown, then the value found in STUDENT GRADE (OF DELIVERY) is used. If that is unknown, the grade of the FSA assessment is used.</p> <p>Values:  '01'  '02'  '03'  '04'  '05'  '06'  '07'  '08'  '09'  'ELEMENTARY'  'HOME SCHOOLED STUDENT'  'KF' (= Kindergarten full-time)  'SECONDARY'</p>
PUBLICATION_RULE_FLAG	<p>A flag indicating which result is to be published if a student has more than one record for a FSA test. This could happen if (a) the student was registered at more than one school for an assessment, or (b) a PEN merge occurred.</p> <p>The only value is 'PUB' (= publish). The value 'NONPUB' (= do not publish) is not allowable.</p>
NON_RES_LST_KNWN_COLL_FLAG	<p>A flag that determines the residency status of the student based on whether funding code 14 (Out of Province/International Student) was entered on the last known enrolment data collection (September only) in the school year.</p> <p>Values:  'Non Resident'  'Resident'  'Unknown'</p>
NON_RES_EVER_FLAG	<p>A flag that determines the residency status of the student based on whether funding code 14 (Out of Province/International Student) was entered on any September or February enrolment data collection in any school year.</p> <p>Values:  'Non Resident'  'Resident'  'Unknown'</p>
PARTICIPATION_STATUS	<p>The description of the code indicating the student's participation in the given assessment session.</p> <p>Values:  'NO RESPONSE'  'NOT AT SCHOOL'  'TEST WRITTEN'</p>