Definitions for Open Data - Enrolments in Student Programs

Column	Definition
[Definition of extract]	This extract contains student enrolment counts in various programs (e.g., Aboriginal Language and Culture, language learning, and career preparation programs). The information is available at the province, district, and school levels, and is based upon the Ministry of Education and Child Care's September K-12 student level data collections (Form 1701). The data in this table begins with school year 2007/2008.
[Technical Notes]	Students may be reported in more than one category in some instances. For more information see Key References. 'Msk' (masked) values are for numbers fewer than 10, to prevent the identification of individual students.
[Key References]	Reporting on K-12 Glossary of Terms Kindergarten-12 Data Collections (includes info on 1701 form) K-12 Funding – Indigenous Education K-12 Funding – English Language Learning (ELL) Kindergarten to Grade-12 – Compare French Programs French Immersion Program policy Career Programs Youth Work in Trades
SCHOOL_YEAR	The school year that commences on July 1 and ends the following June 30. For this dataset, the earliest school year is '2007/2008'.
DATA_LEVEL	Use this column to select counts at the province-, district-, or school-level. Values: 'Province Level' 'District Level' 'School Level'

Column	Definition
PUBLIC_OR_INDEPENDENT	Use this column to select only public schools, independent schools, or both school types. Values: 'BC Independent School' 'BC Public School' 'Province-Total' (= a rollup of both school types)
DISTRICT_NUMBER	The number of the school district. This does not include independent school authorities. This value is a 3-digit string (e.g. 005, 023). However, leading zeros may be automatically removed when opening the file in Excel. See the document *Working with the Enrolments in Student Programs extract* for tips on how to prevent this from happening. For the actual name of the district, please see the column DISTRICT_NAME.
DISTRICT_NAME	The current name of the school district or independent school authority. For the number of the district, please see the column DISTRICT_NUMBER.
SCHOOL_NUMBER	The eight-digit numerical identifier assigned to the school by the Ministry of Education and Child Care. This is also known as the MINCODE ("Ministry Code"). The first three digits are often the district number (geographic district number). However, leading zeros may be automatically removed when opening the file in Excel. See the document *Working with the Enrolments in Student Programs extract* for tips on how to prevent this from happening.
SCHOOL_NAME	The current name of the school. For the number of the school (Mincode), please see the column SCHOOL_NUMBER.

Column	Definition
ENROLMENT_ CATEGORY	The type of program or service a student is identified as receiving (SLD = student level data). See **Programs and Services Definitions** at the end of this document for more details on the different categories. Values are: 'Aboriginal Language and Culture' 'Aboriginal Support Services' 'Apprenticeship' 'Career Preparation' 'Career Technical Center' 'Co-op' 'Core French' 'Early French Immersion' 'English Language Learning' 'Late French Immersion' 'Other Approved Aboriginal Program' 'Programme Francophone'
GRADE	The grade level of the student as of September 30 in the SCHOOL_YEAR. Values: '01' through '12' 'Elementary' (= Elementary ungraded) 'Graduated Adult' 'K' (= Kindergarten) 'Secondary' (= Secondary ungraded)
HEADCOUNT	The number of unique students enrolled in the selected program (see ENROLMENT_CATEGORY). Note: Depending on the program type, a student can be enrolled in more than one program at the same time.

Programs and Services Definitions

'Aboriginal Language and Culture'
One of three categories of Aboriginal Education Programs and Services offered by a school under which a student may be claimed for targeted funding. There must be evidence that students are receiving a program leading to knowledge and understanding of Aboriginal language and/or culture.

'Aboriginal Support Services'
One of three categories of Aboriginal Education Programs and Services under which a student may be claimed for targeted funding. There must be evidence that students are receiving a program intended to assist Aboriginal students to achieve success in school by providing support services. Services should be provided by personnel who are familiar with and sensitive to, the values, beliefs and needs of the Aboriginal community from which the student comes.

'Other Approved Aboriginal Program'
One of three categories of Aboriginal Education Programs and Services under which a student may be claimed for targeted funding. There must be evidence that students are receiving a program developed, defined, approved and delivered through a shared decision-making process between the school board and the Aboriginal communities it serves.

'English Language Learning'
Supports and services that enable students to develop their language and literacy skills to achieve the expected learning outcomes of the provincial curriculum.

Boards of Education that report students as receiving ELL support services to the Ministry of Education, meeting all of the requirements as specified on the Form 1701 Instructions, may qualify for ELL funding. Students enrolled with Conseil scolaire francophone may also be reported under this category if they are receiving French Language Learning (FLL) or Apprentissage de la Langue Anglaise (ALA) supports and all the requirements are met. Support services for English as a Second Dialect (ESD) are also recognised as part of ELL support services.

'Core French'
A second-language program offered at various grade levels, in which French is studied as a subject rather than as a language of instruction.

To be reported in Core French, students must be receiving French language instruction for the required minimum amounts of time:

• Grades K-3: 4%
• Grades 4-7: 5.3%
• Grades 8-12: 12.5%

Core French is offered in many schools to help students meet the Second Language Course requirement.

'Early French Immersion'
A program where instruction to students (in some subject areas) is offered in the French language. The program is normally offered to students whose first language is not French. French Immersion programs must parallel the regular English program in structure and content

To be reported in Early French Immersion, students must be receiving French language instruction for the required minimum amounts of time:

• Grades K-3: 100% (but may be receiving up to 20% of instruction in English by the end of Grade 3)
• Grades 4-7: 80%
• Grades 8-10: 50%
• Grades 11-12: 25%

'Late French Immersion'
Refers to students beginning French Immersion in Grade 6. At the 8 - 12 level, these students move into and are reported under the Early French Immersion stream.

To be reported in Late French Immersion, students must be receiving French language instruction for the required minimum amounts of time:

• Grade 6: 100%
• Grade 7: 80%

'Programme Francophone'
A program provided in recognition of the unique rights of francophone parents under section 23 of the Canadian Charter of Rights and Freedoms. French is the language of instruction for this program and English can be considered to meet the second language requirement in Grades 5 to 8 for students in the program.

Programme francophone is only offered by the Programme francophone is only offered by Conseil scolaire francophone de la Colombie-Britannique (CSF, School District 093), a public school district present in many locations throughout the province.

'Career Preparation'
Career Preparation programs prepare students for entry into the workplace, or continued studies at the post-secondary level in a specific career sector. School counsellors can help students learn more about the options available through their local school or school district.

School-age students participating in Youth EXPLORE Trades Sampler are considered to be in a Career Preparation Program.

'Career Technical Centre'
A program or that gives students the opportunity to get a head start on their technical trades training by attending a trades training class at a local secondary school, a partner post-secondary institution or an ITA-certified training facility. Students will learn from skilled instructors and earn credits that count toward their secondary school diploma and Level 1 of their technical training. Youth Train and Youth Work programs can be taken in any order and there are no prerequisites.

Boards must have a post-secondary partner, or be certified by the Industry Training Authority in order to report students in Career Technical Programs.

Students must be registered in a technical training program funded by the Industry Training Authority in order for boards to report students in Youth TRAIN in Trades Programs. Before reporting students in these programs, boards must confirm Industry Training Authority age requirements.

Program Participants are in grades 10 to 12.

Formerly known as Career Technical Centres or Accelerated Credit Enrolment in Industry Training (ACE-IT) programs.

'Co-op'
Programs that may offer a mixture of course work, career exploration, pre-employment training, skills enhancement, and work experience placements for credit towards graduation.

Adult students may be eligible for a Co-operative Education Program if the course claim(s) are in accordance with the student's graduation requirements towards a BC Certification of Graduation (Dogwood) and program age requirements.

'Apprenticeship'
A program gives students the opportunity to get on-the-job training as a youth apprentice. Students get a head start on the work-based training needed for a trades apprenticeship (up to 480 hours) while still in secondary school. They will be able to earn an income while also earning up to 16 credits toward their secondary school diploma. In addition, students are given the chance to earn a $1,000 award by meeting specific program criteria (Secondary School Apprenticeship (SSA) Scholarship).

Youth Train and Youth Work programs can be taken in any order and there are no prerequisites. Program Participants are in grades 10 to 12.

Formerly known as Secondary School Apprenticeship program.